

Folsom Lake College

Key Performance Indicators

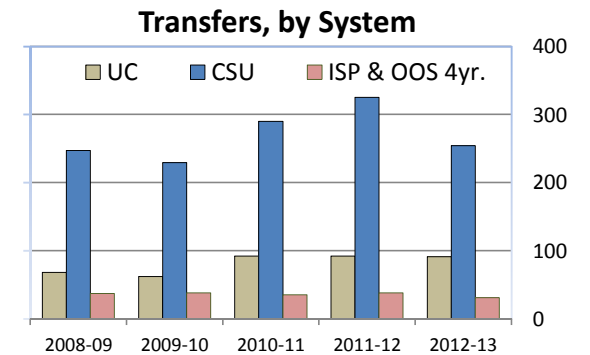
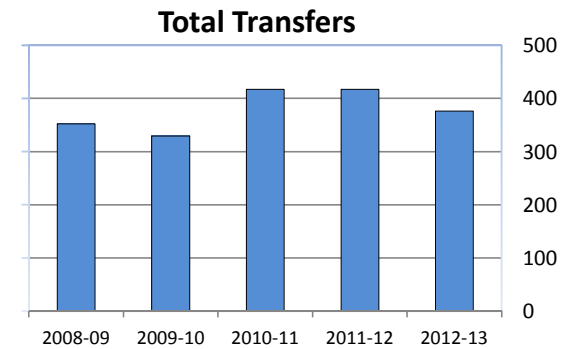
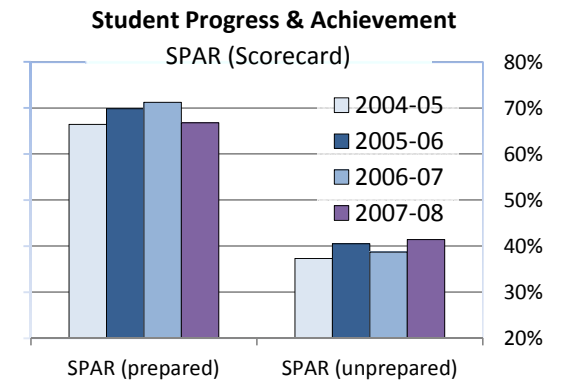
Transfers

Mission Stmt: tbd
 Matriculation Plan: 7.1.6
 Strategic Plan: II.3.1, III.1.3
 Student Equity Plan: tbd



This indicator reflects actual transfer numbers to UC, CSU In-State-Private (ISP) and Out-of-State (OOS) 4 year universities, as well as other counts and rates providing alternative perspectives on measuring completion and transfer effectiveness (e.g., Transfer Ready, Transfer Velocity, Student Progress & Achievement).

| | | Transfers to 4 yr. Institutions | | | | | 3 yr. Chg. |
|--|-----------------------------|---------------------------------|------------|------------|------------|------------|------------|
| | | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | |
| Transfer Ready ¹ | | 459 | 522 | 618 | 655 | 678 | ↗ |
| Transfer Velocity Rate, 5yr ² | | n/a | 35.5% | 33.8% | 35.3% | 32.3% | ↘ |
| SPAR (college prepared) ³ | | n/a | 66.4% | 69.8% | 71.2% | 66.8% | ↘ |
| SPAR (unprepared for college) ³ | | n/a | 37.3% | 40.5% | 38.7% | 41.4% | → |
| Total Xfers (all known sources) | | 352 | 329 | 417 | 455 | 376 | ↘ |
| Transfers to UC ⁴ | | 68 | 62 | 92 | 92 | 91 | → |
| Transfers to CSU ⁴ | | 247 | 229 | 290 | 325 | 254 | ↘ |
| Transfers to ISP & OOS 4 yr. ⁵ | | 37 | 38 | 35 | 38 | 31 | ↘ |
| U.C. Transfers | | | | | | | |
| <i>(primary campuses)</i> | | | | | | | |
| | UC Berkeley | 11 | 6 | 6 | 6 | 6 | → |
| | UC Davis | 37 | 38 | 51 | 52 | 54 | ↗ |
| | UC Los Angeles | 2 | 1 | 7 | 7 | 5 | ↘ |
| | UC Santa Barbara | 4 | 3 | 6 | 7 | 8 | ↗ |
| | UC Santa Cruz | 9 | 4 | 8 | 8 | 11 | ↗ |
| | UC San Diego | 4 | 10 | 9 | 10 | 4 | ↘ |
| | UCI, UCM, UCR | 1 | 0 | 5 | 2 | 3 | ↘ |
| C.S.U. Transfers | | | | | | | |
| <i>(primary campuses)</i> | | | | | | | |
| | Cal Poly, SLO | 2 | 3 | 3 | 9 | 4 | → |
| | Chico | 12 | 13 | 14 | 21 | 13 | → |
| | Humbolt | 8 | 4 | 0 | 12 | 4 | ↗ |
| | Monterey Bay | 3 | 9 | 0 | 8 | 4 | ↗ |
| | Northridge | 2 | 2 | 2 | 6 | 1 | → |
| | Sacramento | 186 | 180 | 238 | 223 | 189 | ↘ |
| | San Diego | 6 | 2 | 3 | 3 | 9 | ↗ |
| | San Francisco | 6 | 4 | 7 | 11 | 11 | ↗ |
| | San Marcos | 0 | 4 | 2 | 2 | 0 | ↘ |
| | San Jose | 7 | 1 | 1 | 7 | 5 | ↗ |
| | Sonoma | 4 | 1 | 5 | 6 | 1 | ↘ |
| | Stanislaus | 2 | 0 | 2 | 2 | 1 | → |
| | Other | 9 | 6 | 13 | 15 | 12 | → |
| UC/CSU 4yr Transfers** | | | | | | | |
| | Amer. Indian | 2 | 2 | 1 | 3 | 3 | ↗ |
| | African American | 3 | 2 | 5 | 2 | 1 | ↘ |
| | Asian/Filipino/Pac Islander | 22 | 25 | 17 | 24 | 13 | ↘ |
| | Hispanic/Latino | 23 | 22 | 45 | 32 | 31 | ↘ |
| | Other | 2 | 1 | 0 | 3 | 2 | ↗ |
| | White | 224 | 177 | 244 | 192 | 157 | ↘ |
| | Multi-Race * | n/a | n/a | 15 | 22 | 21 | ↗ |
| | Undeclared | 39 | 61 | 54 | 47 | 26 | ↘ |



* 2010-11 & later reflects new federally mandated race/ethnicity data - not strictly comparable to pre-2010-11 stats (particularly the Hispanic/Latino cohort which increases dramatically as a result).

** UC + CSU through 2008-09, CSU-only from 2009-10 to present (UC no longer providing this breakout).

Folsom Lake College

Key Performance Indicators

Transfers

Summary

Methods used to measure community college transfer effectiveness continue to evolve. "Transfer Ready," "Transfer Velocity," and "Student Progress & Achievement Rate" (SPAR) represent the latest permutations, the later two of which employ cohort tracking methodologies. Transfer Ready counts (derived and reported by the LRCCD's IR Ofc.) show the number of students FLC is preparing to transfer, irrespective of whether they actually do. Transfer Velocity rates (from the CCCCCO Scorecard) show the proportion of a selected cohort (those demonstrating transfer intent) that within five years actually transfer. The SPAR (also from the CCCCCO Scorecard) reflects the proportion of 1st time students (min 6 units) that ultimately earn an AA/AS, reach transfer prepared status, or actually transfer, with break outs for students identified as "college prepared" and "not-prepared."

Not surprisingly, each of the transfer effectiveness indicators described here has its caveats and "reporting issues." Despite their idiosyncracies and shortcomings, the greatest value of these indicators may lie in monitoring how they both individually and collectively change over time.

FLC's Transfer Ready count increased both consistently and considerably through 2011-12, up 43% between 2008-09 and 2011-12 (from 459 to 655), however is expected to show a decline for 2012-13. Stable at about 35% for the three preceding years, the 2012-13 Transfer Velocity rate reflects a three percentage point decline from that of 2011-12. FLC's SPAR for "college-prepared" students increased to a peak of 71% in 2011-12 but declined in 2012-13 to 67%, about what it was in 2009-10. The SPAR for "unprepared" students has remained fairly flat for the last 3 years.

Total transfers (all known sources) declined 17% between 2011-12 and 2012-13 (455 to 376), virtually all of which is due to a decline in transfers to CSU (325 to 254). Of the 376 2012-13 transfers, 68% transferred to CSU colleges, down from 74% the prior year. Of the 254 2012-13 transfers to CSU colleges, 74% transferred to Sac State, up from 68% the prior year. Of the 91 2012-13 transfers to UC, 59% transferred to UC Davis. The number of students transferring to in-state private or out-of-state universities has declined between 2011-12 and 2012-13 from 38 to 31, but both counts represent about 8.3% of their respective total transfer counts.

Of the 254 2012-13 CSU transfers that declared their race/ethnicity, 31% were non-white students, a considerable improvement from 2007-08 (22%), although still somewhat underrepresenting the 34% that non-white students comprised of FLC's 2011-12 student body.

Note: The "3 yr. Chg." column provides a simplistic indicator of change over the most recent 3 yr horizon and may mask significant issues taking place at lower levels of detail it summarizes.

¹ As derived and reported by the LRCCD IR Office and computed for the fall term only.

² Transfer Velocity, as used in CCCCCO Scorecard, reflects % of a given year's "xfer intent" cohort that transfers within 5 yrs. (e.g., 2011-12 stat above based on 2006-07 cohort). Details available at http://datamart.cccco.edu/App_Doc/Transfer%20Cohort%20Methodology.doc.

³ Student Progress and Achievement Rate (SPAR), as used in the CCCCCO Scorecard, reflects the extent to which students "complete" their community college educational experience. The SPAR shows the percent of students with a minimum of six units that within six years of entry complete an Associate's Degree or Certificate, are deemed "Transfer Prepared," or actually transfer. Details, including those relating to "prepared" and "not-prepared" cohorts at http://datamart.cccco.edu/App_Doc/Scorecard_Data_Mart_Specs.pdf.

⁴ As reported by UC and CSU system offices.

⁵ As reported by participating In-State-Privates (ISP) and Out-of-State (OOS) 4 yr. schools via the CCCCCO.