

Folsom Lake College
Key Performance Indicators
Headcount Enrollment **Proportion**

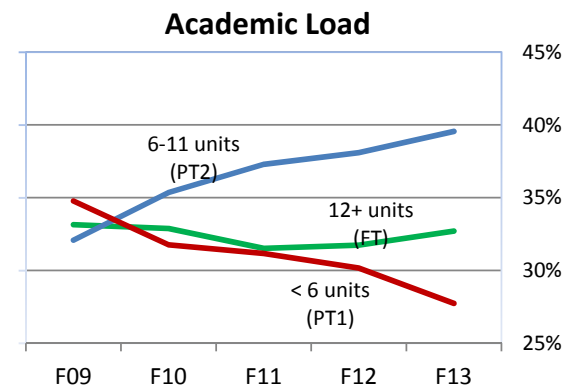
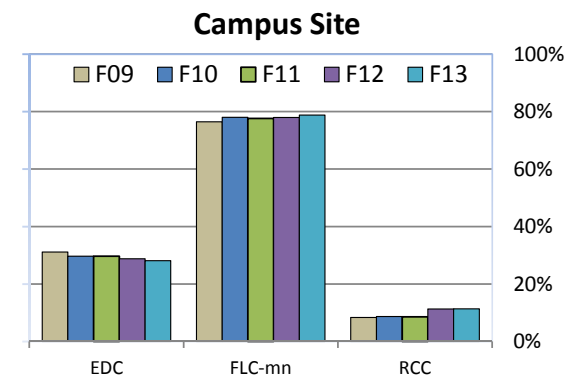
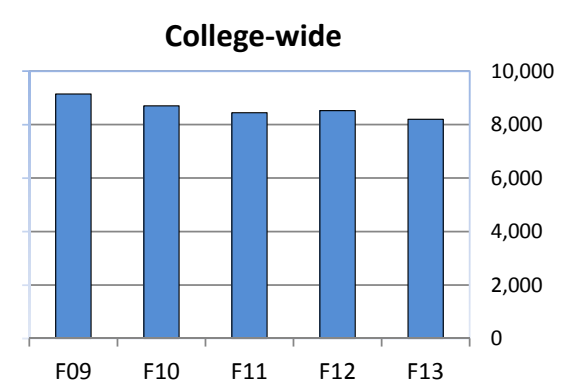
Mission Stmt: tbd
Strategic Plan: II.3.1, III.1.3
Student Equity Plan: tbd
Enrollment Mgmt Plan: tbd
Matriculation Plan: 7.1.6
Marketing Plan: Evaluation



This indicator reflects the number of individuals that attend the college each fall semester and should not be confused with total (duplicated) enrollment. In addition to student FTE (FTES), headcount is one of the most routinely reported indicators of institutional growth. It also serves as the denominator for calculating demographic statistics of the student body.

	Enrollment (unduplicated ¹)					3 yr. Chg.
	F09	F10	F11	F12	F13	
College-wide	9143	8700	8444	8520	8200	↘
El Dorado Center ²	31%	30%	30%	29%	28%	↘
Folsom Lake (main campus) ²	76%	78%	78%	78%	79%	→
Rancho Cordova Center ²	8%	9%	9%	11%	11%	↗
Full-time (12+ units)	33%	33%	32%	32%	33%	→
Part-time ² (6-11.9 units)	32%	35%	37%	38%	40%	↗
Part-time ¹ (less than 6 units)	35%	32%	31%	30%	28%	↘
First generation ³	36%	36%	36%	37%	37%	→
Low income (< \$30,000) ⁴	34%	36%	38%	39%	39%	→
Primary Language not English ⁵	10%	12%	11%	11%	11%	→
Employed 40+ hrs/wk	17%	14%	13%	13%	13%	→
Probation/Dismissal Status ⁶	12%	11%	10%	9%	11%	→
Female	60%	58%	58%	58%	58%	→
Male	39%	41%	41%	41%	41%	→
under 18	3%	2%	1%	1%	1%	→
18-24	55%	58%	58%	59%	60%	↗
25-29	11%	11%	12%	12%	13%	→
30-39	12%	12%	12%	12%	11%	→
40-49	10%	10%	9%	9%	7%	↘
50-59	6%	5%	6%	6%	5%	→
60+	2%	2%	1%	1%	1%	→
African American	2.3%	1.9%	2.1%	2.4%	2.6%	→
American Indian	1.6%	0.9%	0.9%	0.9%	0.8%	→
Asian/Pac Isl	7.3%	6.6%	6.5%	7.8%	8.4%	↗
Filipino	1.7%	1.4%	1.4%	1.5%	1.6%	→
Hispanic/Latino	9.3%	12.6%	13.1%	14.1%	15.2%	↗
Other Non-White	2.0%	1.7%	1.7%	1.3%	1.2%	→
White	65.4%	59.2%	58.2%	64.3%	63.1%	↗
Multi-Race*	*	2.5%	4.3%	5.0%	5.0%	→
Disabled (physical or learning)	3.3%	4.4%	4.4%	5.9%	5.4%	→
Abled	96.7%	95.6%	95.6%	94.1%	94.6%	→

* F10 & later reflects new federally mandated race/ethnicity data - not strictly comparable to pre-F10 stats (particularly the Hispanic/Latino cohort that increases dramatically as a result).



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Summary

FLC's F13 unduplicated enrollment (headcount) reflects a 10.3% decline since F09, FLC's historic high (from 9143 to 8200). Over the five year time frame shown in this report, EDC's headcount has declined 19.0%, while the main-campus has declined 7.6%. RCC on the other hand has experienced a 21.5% increase. Since F12, enrollment at the main campus is down 2.7%, down 6.0% at EDC, and down 3.2% at RCC.

For F13, students enrolled in 12 or more units (Full-Time) once again comprises 33% of the student body after decreasing slightly to 32% in F11 and F12. The proportion of students enrolled in 6 to 11.9 units has grown considerably since F09, increasing from 32% to 40% at the same time the proportion of students enrolled in less than 6 units has declined by a similar amount (from 35% to 28%). The proportion of students in living situations that generate less the \$30,000 of income annually has also increased considerably (from 34% in F09 to 39% in F13). The number of students employed 40+ hours per week has declined from 17% in F09 to 13% since F11, a decrease consistent with an increase in the combined proportions of full and near-full time students, and the increase in the enrollment of students 18 to 24 years of age.

While FLC's gender gap has closed somewhat over the five year time frame shown here, no further progress has been made during the last four years (58% female, 32% male). The dramatic growth in the proportion of 18 to 24 year old students enrolling at FLC continues, just at a slower rate, reaching an all time high of 60% in F13 (note: 43% in F03). The proportion of most other age groups has increased or decreased by no more than 2 percentage points since F09 with the largest decline seen in the 40-49 year old group (from 10% to 7%). Over the last three years (F11-F13), there has been slight to moderate growth in the proportion of non-white ethnic/racial groups. Perhaps the most significant change seen over the last five years concerns the American Indian cohort for which enrollment has declined from 3% in F08 (275 students) to 0.8% in F13 (68 students) of the student body. Only the Hispanic/Latino group now represents a significantly larger proportion of the college's overall headcount than was the case in F09, but the sudden shift from 9.3% to 12.6% between F09 and F10 is mostly, if not entirely, due to the new Federally mandated Multi-Race category which results in proportionally more students identifying as Hispanic/Latino.

Conclusion

FLC has experienced a significant decline in its headcount enrollment as a direct result of the foundering economy and class section cuts of recent years. That said, whether or not it was triggered by the downturn or related factors, the composition of FLC's students has changed in some notable ways, with far more of them coming from low income families and with far fewer being employed full-time. From strictly an access perspective, other than the increase in the proportion of low income students, the demographic changes seen in FLC's student body over just the last three years suggest only moderate improvement in the diversity of FLC's student body.

Note: The "3 yr. Chg." column provides a simplistic indicator of change over the most recent 3 yr horizon and may mask significant issues taking place at lower levels of detail it summarizes.

¹ Enrollment of unique individuals enrolled in at least one class as of the first census date (i.e., headcount)

² Proportion of overall headcount enrolled at each location. Note that the sum of the three "Center" proportions exceeds 100% by the proportion of students attending at more than one location.

³ Students self identifying that neither parent had attended college; that they are the first generation in their family to attend college

⁴ Family income of \$30,000 or less

⁵ Language most frequently spoken at home is a language other than English

⁶ Students on progress or academic probation, or progress or academic dismissal