

Folsom Lake College
Key Performance Indicators
Awards - Degrees

Mission Stmt: tbd

Matriculation Plan: 7.1.6

Strategic Plan: II.3.1, III.1.3

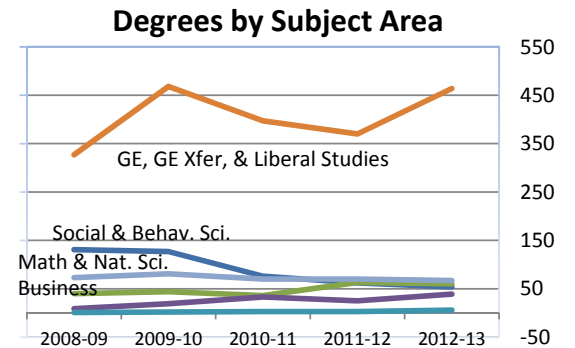
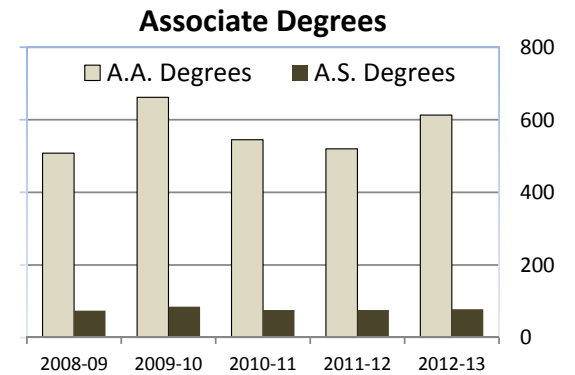
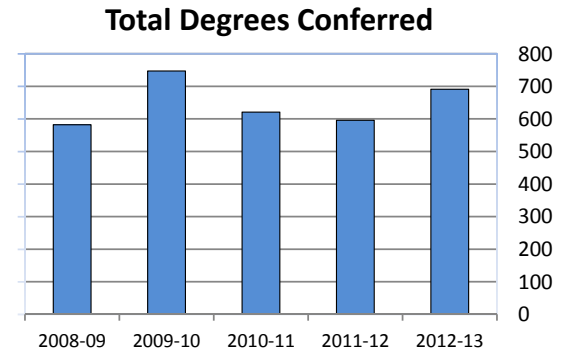
Student Equity Plan: tbd



This indicator reflects the number and different types of degrees conferred for each of five academic years. Note that the top row reflects the count of degrees *and* certificates.

	Degrees					3 yr. Chg.
	2008-09	2009-10	2010-11	2011-12	2012-13	
Total Awards (Degr + Certs)	745	992	819	827	892	↗
Associate of Arts Degree (A.A.)	508	662	545	520	613	↗
Associate of Science Degree (A.S.)	74	85	76	76	78	→
Total Degrees	582	747	621	596	691	↗
Arts, Visual & Performing	1	4	4	3	2	↘
Behavioral & Social Sciences	131	127	76	62	54	↘
Business	40	44	36	63	60	↗
Career Technical	9	19	33	25	39	↗
CIS/MIS/Programming	1	2	3	3	6	↗
GE, GE Xfer, Lib & Interdisc. Stu.	327	468	397	370	464	↗
Math & Natural Science	73	81	70	70	67	↘
Interdisciplinary Degrees	16	180	286	330	422	↗
AA-T & AS-T Degrees	18	23	24	50	82	↗
Female	71.3%	69.2%	66.0%	71.5%	60.3%	↘
Male	28.7%	30.8%	34.0%	28.5%	39.7%	↗
18-24	64.9%	68.5%	66.0%	61.4%	63.8%	↘
25-29	15.1%	15.3%	15.1%	14.8%	18.2%	↗
30-39	8.8%	7.5%	9.5%	12.8%	8.8%	→
40-49	7.9%	6.0%	5.3%	6.5%	4.9%	→
50-59	3.1%	2.3%	3.9%	3.9%	3.6%	→
60+	0.2%	0.4%	0.2%	0.7%	0.6%	→
African American	2.1%	1.0%	0.7%	0.4%	1.0%	→
American Indian	2.6%	1.3%	0.7%	1.3%	0.7%	→
Asian/Pac Isl/Fil	5.4%	6.9%	8.3%	7.6%	3.8%	↘
Hispanic/Latino	9.4%	10.2%	10.7%	12.0%	14.7%	↗
Other Non-White	2.1%	1.7%	3.1%	1.5%	0.9%	↘
White	78.4%	75.0%	71.4%	72.7%	72.4%	→
Multi-Race *	*	3.9%	5.1%	4.5%	6.3%	→
Disabled (physical or learning)	4.1%	5.1%	4.8%	4.5%	10.5%	↗
Abled	95.9%	94.9%	95.2%	95.5%	89.5%	↘

* 2009-10 & later reflects new federally mandated race/ethnicity data - not strictly comparable to pre-F10 stats.



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Summary

FLC awarded 20% more degrees in 2012-13 than it did in 2008-09 (from 745 to 892), but 10% less than it awarded at its peak in 2009-10 (992). Still, the 2012-13 count is up 8% from the prior year's count (from 827 to 892). A.A. Degrees are up 18% since the prior year while A.S. Degrees increased just 3%. Interdisciplinary degrees now comprise 61% of all degrees awarded. AA-T and AS-T degrees represent 11.9% of all 2012-13 degrees awarded, up from 8.4% in 2011-12.

For all of FLC's history, females have been overrepresented in terms of degrees and certificates earned. 2012-13 represents the first year that that has not been the case. That is, females comprise 59% of FLC's F13 student body and virtually the same proportion (60%) of the degrees awarded in 2012-13. The proportion of degrees awarded to students 25 to 29 years of age has increased considerably (to 18.2%) for 2012-13 when compared to an average of about 15% for the prior four years. This has come at the "cost" of degrees earned primarily by 30-39 and 40-49 year old students now comprising a smaller proportion of total degrees awarded.

While non-white students represent about 35% of FLC's student body, they account for only about 28% of the degrees awarded in 2012-13. However, note that this is a considerable increase from the 18% of 2006-07. The proportion of degrees awarded to students of Hispanic/Latino descent has grown much faster over the five years shown here than has been the case for any of the other ethnic groups. While African American students comprise 2.5% of the student body, the proportion of overall degrees awarded to African American students is just 0.7%.

Conclusion

Reflecting the college's youth and the considerable enrollment growth it has experienced, itself the result of increasing community awareness of the college as well as the growth of its programs and course offerings and services, it is no surprise that the number of Associate Degrees awarded has increased considerably. Despite the setback in the economy and the resulting cuts to class sections, FLC is still awarding fully 90% as many degrees as it did in 2009-10 when it set an institutional record. The gender and ethnicity representativeness of those earning awards has improved considerably over the last five years, good news from a student equity perspective.

Note: The "3 yr. Chg." column provides a simplistic indicator of change over the most recent 3 yr horizon and may mask significant issues taking place at lower levels of detail it summarizes.

Mapping for the discipline groupings shown on the facing page (note that each category includes, where applicable, AA-T & AS-T Degrees):

Arts, Visual & Performing	Art, Art History, Music, Theatre Arts
Behavioral & Social Sciences	Early Childhood Ed., Human Svcs., Psych., Soc. Sci.
Business	Acctg., Bus., Mgmt., Mktg., Real Estate
Career Technical	Admin Justice, Env. Techn. (Water/Waste Water), Fire Techn., Kinesiology, Project Mgmt., Public Mgmt., Rad. Techn., etc.
CIS/MIS/Programming	CIS, Comp. Sci., MIS (database, programming, web programming and publishing)
GE, GE Xfer, Liberal & Interdisc. Stu.	Comm, English, GE, GE Xfer, Humanities, Liberal Stu, Interdisc. Studies (Math & Sci, Art & Humanities, Soc. & Beh. Sci., Underst. & Self Disc., etc.)
Math & Natural Science	Biology, Chemistry, Math, Physics, Science (Gen)