

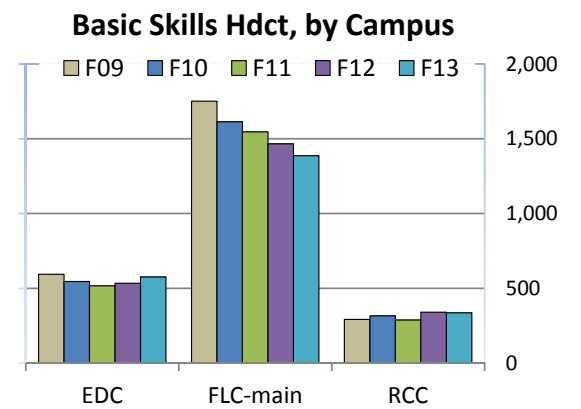
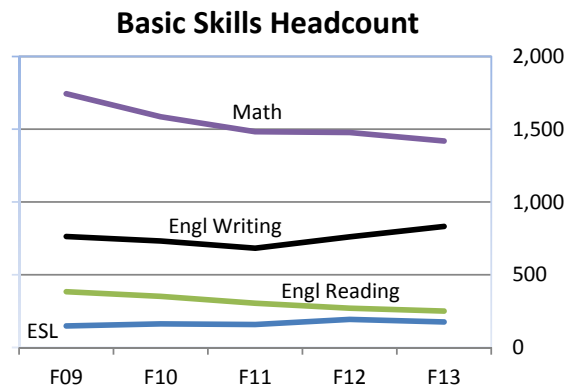
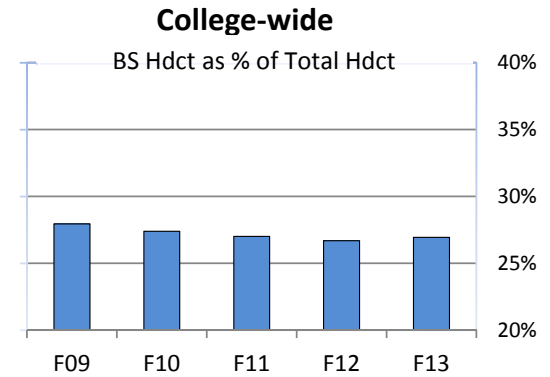
Folsom Lake College
Key Performance Indicators
Basic Skills

Mission Stmt: tbd Enrollment Mgmt Plan: Plan Eval.
Strategic Plan: II.3.1, III.1.3, IV.1, IV.2.2, IV.3. Basic Skills Initiative: Strat Planning Items
Student Equity Plan: tbd Matriculation Plan: 7.1.4, 7.1.6



This indicator reflects the number of individuals enrolled in basic skills courses, here defined as less than transfer-level course work in those disciplines into which students are placed via an assessment test (English writing and reading, ESL and Math).

Basic Skills ¹						3 yr. Chg.
F09	F10	F11	F12	F13		
Basic Skills Hdct Enrlmnt Total ¹	2555	2383	2281	2274	2209	↘
% of Overall College Hdct Enrlmnt	27.9%	27.4%	27.0%	26.7%	26.9%	→
% Headcount Enrolled in Basic Skills²						
El Dorado Center	20.9%	21.1%	20.6%	21.8%	24.9%	↗
Folsom Lake (main campus)	25.0%	23.8%	23.6%	22.0%	21.4%	↘
Rancho Cordova Center	38.1%	41.7%	39.6%	35.3%	36.1%	↘
Headcount Enrollment (BS courses only)³						
English writing	763	732	682	760	832	↗
English reading	148	162	158	193	176	↗
English as a 2nd Language	383	351	304	270	250	↘
Math	1743	1585	1483	1477	1419	↘
% Course Placements in Basic Skills⁴						
English Writing	60.4%	59.8%	64.0%	71.9%	71.2%	↗
English Reading	24.5%	23.7%	24.5%	31.4%	30.4%	↗
ESL Writing	77.8%	68.4%	94.7%	91.6%	94.2%	→
ESL Reading	77.8%	68.4%	72.3%	70.1%	73.6%	↗
ESL Listening	77.8%	68.4%	76.6%	72.9%	74.4%	↘
Math	87.3%	85.9%	82.0%	86.7%	84.8%	↗
Demographics of All Basic Skills Enrollees⁵						
Female	63.0%	61.8%	64.1%	61.5%	64.9%	→
Male	37.0%	38.2%	35.9%	38.5%	35.1%	→
under 18	0.7%	0.6%	0.0%	0.3%	1.0%	→
18-24	51.0%	49.8%	49.5%	51.4%	54.3%	↗
25-29	12.4%	11.1%	10.9%	11.2%	11.0%	→
30-39	15.0%	16.7%	16.3%	15.2%	14.2%	↘
40-49	13.2%	13.3%	12.8%	12.9%	10.6%	↘
50-59	6.7%	7.0%	9.1%	7.3%	7.4%	↘
60+	1.0%	1.4%	1.4%	1.9%	1.6%	→
African American	2.4%	2.0%	2.1%	1.8%	2.6%	→
American Indian	1.3%	1.3%	1.0%	1.1%	1.0%	→
Asian/Pac Isl	7.9%	7.1%	7.8%	11.8%	10.6%	↗
Filipino	0.8%	1.1%	0.8%	1.0%	0.8%	→
Hispanic/Latino	19.7%	22.7%	21.2%	18.5%	21.9%	→
Other Non-White	2.4%	2.7%	2.5%	1.3%	1.6%	→
White	63.0%	59.5%	61.7%	61.4%	58.2%	↘
Disabled (physical or learning)	1.0%	1.4%	1.2%	1.5%	1.4%	→
Abled	99.0%	98.6%	98.8%	98.5%	98.6%	→



Folsom Lake College

Key Performance Indicators

Basic Skills

Summary

While an argument can be made for whether degree-applicable, non-transfer courses qualify as basic skills courses, they have been included in this report to align with the methodology used in the State Chancellor's Office Datamart's Basic Skills Progress Tracker Tool. While the number of students enrolled in basic skills classes increased nearly 14% during the last 5 years (3% since F11), the proportion of total headcount has remained fairly stable at about 27%.

The proportion of students taking one or more basic skills classes at EDC has increased considerably since F09 (up four percentage points), by about the same amount that the proportion of students taking one or more basic skills classes at the main campus has declined over the same time period. RCC's proportion is higher than at either of the other campuses, but for F13 it is near its all time low of 35.3%.

Between F11 and F13, the number of students taking a basic skills math class at FLC has declined by 4.3%, whereas the number taking a basic skills English writing class has increased 22.0%. The number taking a basic skills ESL class has declined by 17.7% since F11, but the decline since F09 is 34.7%.

Given that females comprise 58% of the overall F13 student body, at 65% they are clearly overrepresented in the population of students taking basic skills at FLC. While Hispanic/Latino students comprise 15.2% of FLC's F13 overall student body, with a differential of 6.7 percentage points (21.9%), they too are overrepresented in the group of students taking basic skills classes.

Note: The "3 yr. Chg." column provides a simplistic indicator of change over the most recent 3 yr horizon and may mask significant issues taking place at lower levels of detail it summarizes.

¹ Count of unique individuals enrolled (headcount) in at least one basic skills class as of the first census date. Includes all ENGWR, ENGRD, Math, & ESL courses below the transfer-level course.

² Statistic reflects the proportion of each centers' overall headcount that is enrolled in at least one basic skills class (i.e. 25% of the students attending EDC are taking at least one basic skills class).

³ Headcount enrollment of students taking a basic skills class in the various subject areas listed.

⁴ Proportion of total assessment course placement attempts that result in placement recommendations for basic skills courses. Counts reflect placements irrespective of enrollment (research shows that the enrollment rate of students receiving course placements can vary dramatically by discipline). Aligning with the CCCCO's Basic Skills Cohort Progress Tracker Tool, in this report "basic skills" is defined as course work below the transfer level course. (Note that the statistics shown control for cut score validation "opt-out" placement temporary re-codings.)

⁵ Demographic trends of all students enrolled in one or more basic skills class.